

Conformed by the
Chairman of the Supervisory
Board of
NI "Independent Agency for
Accreditation and Rating"



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІН
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ
ИУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»
INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

_____ Dosmukhambetov

T.

from «_____» _____ 2018 year

Approved by the
Director of NI "Independent
Agency for Accreditation and
Rating"

_____ Zhumagulova

A.

from «_____» _____ 2018
year

**Implementation Plan "Development Strategies of
Independent Agency for Accreditation and Rating" for 2018 year**

Astana 2018

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Preface

Independent Agency for Accreditation and Rating (hereinafter - the IAAR), a Kazakhstani non-profit accredited agency, was established in 2010 as a non-profit organization with the goal of improving the national system of quality assurance of education. The strategy of the IAAR is to continuously support and promote a culture of quality in the field of education, with the aim of increasing the competitiveness and education of Kazakhstani society, through measures taken on external quality assurance.

The IAAR is one of the leading accreditation bodies of the Republic of Kazakhstan in the field of accreditation of higher, technical and vocational education, is included in the Register and re-recognized by the authorized body - MES RK on March 14, 2017. IAAR is a recognized agency of quality assurance of education not only in Kazakhstan, but also abroad.

The goals and objectives of the Strategic Development Plan of the IAAR for 2016-2020 are fulfilled in accordance with the Implementation Plan for 2018. Standards and guidelines for institutional and specialized accreditation of educational organizations are harmonized with international quality standards, taking into account the relevant regulatory legal acts in the field of education of the Republic of Kazakhstan.

The IAAR has an Appeals and Complaints Commission, as well as three Expert Councils. The accreditation board of the agency is a collegial body, the exclusive competence of which includes the decision on the accreditation of educational organizations and programs. The IAAR Supervisory Board was established to monitor and formulate recommendations to the Founder in the area of strategic management of the agency's development and comprehensive assistance to its activities, performing public control functions and systematical introducing approaches to the agency's activities aimed at meeting the needs of society, government and business effectively to increase the quality of education, meeting the requirements of Kazakhstani legislation and international standards in accreditation activities.

As part of the rating study, a technology has been developed and implemented for ranking universities and TVE organizations, taking into account international experience and national characteristics of the education system. The results of the ranking of educational programs on the levels and areas of training of specialists are published in the media and on the web page of the IAAR.

The Implementation plan of the Development Strategy of the Independent Agency for Accreditation and Rating for 2018 was developed by staff with the participation of members of the Accreditation Council and Expert Councils of the IAAR. The draft development plan was discussed at the meeting of the Accreditation Council of the IAAR and recommended for approval.

The Strategic Plan for Development of the IAAR for 2016-2020 contributes to the implementation of the tasks set in the Message of the President of the Republic of Kazakhstan N.Nazarbayev to the people of Kazakhstan dated January 10, 2018 "New Development Opportunities in the Fourth Industrial Revolution". The Address of the Head of State identifies priorities for improving the quality of human capital.

1. Vision

The IAAR is a recognized agent of quality assurance of education at the national, European and international levels.

2. Mission

Continuous support and promotion of a quality culture, with the aim of improving the competitiveness and education of Kazakhstani society through appropriate measures for external quality assurance of education.

3. The IAAR Policy

Orientation to the continuous development and provision of quality services in the field of external assessment for consumers at all levels: the state, society, the education system of the Republic of Kazakhstan, educational organizations and students.

4. Strategic goals, objectives, activities and expected outcomes (indicators or measures of effectiveness in achieving the goals)

Goals:

- development of the national system of quality assurance of education in Kazakhstan using international experience;
- rating research in the field of higher, technical and vocational education;
- analysis of the activities of the agency on internal and external quality assurance system;
- informing the public about the results of assessing the quality of educational programs and activities of educational organizations;
- The IAAR as a recognized accreditation body.

4.1 Development of a national system of the quality assurance of education in Kazakhstan with using international experience

Aims	Events	Indicators
Improving the mechanisms of institutional and specialized assessment of the quality of higher education in the framework of the objectives of the Message of the President of the Republic of Kazakhstan N.A. Nazarbayeva from January 10, 2018 "New Development Opportunities in the Conditions	<ol style="list-style-type: none"> 1. Conducting international and specialized accreditation, as well as procedures for the re-accreditation of higher educational institutions of the Republic of Kazakhstan. 2. Improving the procedures and standards of accreditation with the involvement of all interested parties in accordance with the relevant LA in the field of education and the requirements of the ESG. 3. Expansion of the database by attracting experts from European and international quality assurance agencies - partners of the IAAR. 4. Conduct 2-level training workshops for national experts (representatives of the university community, employers and students). 5. Continuing professional 	<ul style="list-style-type: none"> - Annual participation in the work of at least 4 events held by the Ministry of Education and Science of the Republic of Kazakhstan, "Informational-Analytical Center" JSC, the Bologna Process Center and academic mobility, etc. - Institutional and specialized accreditation of higher educational institutions of the Republic of Kazakhstan: the number of universities that have passed international institutional accreditation and / or re-accreditation - 9; the number of educational programs of universities that have passed international specialized accreditation and / or re-accreditation - 100;

Aims	Events	Indicators
of the Fourth Industrial Revolution."	<p>development of agency staff. Conduct of seminars on the development of professional growth of agency staff with the involvement of foreign experts in the field of quality assurance.</p> <p>6. Improving feedback mechanisms with experts from the IAAR.</p> <p>7. Activation of work on accreditation of organizations of additional education for adults and programs of business education MBA, DBA.</p>	<p>training and retraining of experts in the field of higher education - 50.</p> <ul style="list-style-type: none"> - Staff development with partners. - Annual survey in the framework of feedback from the experts of the IAAR.
Improving the mechanisms of institutional and specialized quality assessment of TVE organizations in the framework of the objectives of the Message of the President of the Republic of Kazakhstan N.A. Nazarbayev from January 10, 2018 to the people of Kazakhstan "New Development Opportunities in the Conditions of the Fourth Industrial Revolution".	<p>1. Activation of institutional and specialized accreditation of TVE organizations.</p> <p>2. Improving the procedures and standards of accreditation with the involvement of all interested parties in accordance with the relevant educational legislation in the field of education and the requirements of international quality standards.</p> <p>3. Expansion of the database by attracting experts from recognized European and international quality assurance agencies.</p> <p>4. Conduct 2-level training seminars for the preparation of national experts: engineering and teaching staff of organizations of technical and vocational education, students in collaboration with the departments of education of regions of the Republic of Kazakhstan and employers in collaboration with the Chamber of Entrepreneurs "Atameken".</p> <p>5. Continuing professional development of agency staff. Conduct of seminars on the development of professional growth of agency staff with the involvement of foreign experts in the field of quality assurance.</p> <p>6. Improving feedback mechanisms with accredited TVE organizations and experts of the IAAR.</p>	<ul style="list-style-type: none"> - Participation in the work of at least 4 events held by the MES of the Republic of Kazakhstan, "Information-Analytical Center" JSC, "Kasipkor Holding" NJSC, "RSMC" JSC, etc. - Conduct of institutional and specialized accreditation of organizations of TVE of the Republic of Kazakhstan: <ul style="list-style-type: none"> • the number of colleges that have passed the procedure of national institutional accreditation - 15; • the number of educational programs of colleges that have passed the procedure of national specialized accreditation - 30; • training and retraining of experts - 100; - Staff qualification development with partners of the Agency. - Conducting a survey in the framework of feedback with accredited TVE organizations and experts of the IAAR.
Improving the mechanisms of institutional and specialized	<p>1. Activation of work on the institutional and specialized accreditation of medical organizations of higher, technical and vocational education of the</p>	<ul style="list-style-type: none"> - Participation in the work of at least 2 events held by the MES RK, Ministry of Healthcare of Kazakhstan, "National Medical

Aims	Events	Indicators
<p>quality assessment of medical organizations of higher, technical and vocational education</p>	<p>Republic of Kazakhstan</p> <p>2. Improving the standards of institutional and specialized accreditation of medical organizations of higher, technical and vocational education of the IAAR.</p> <p>3. Expansion of the agency's database by bringing in experts from recognized European and international quality assurance agencies in the field of medical education.</p> <p>4. Conduct training workshops for training national experts with the involvement of experts from the WFME and the International Public Health Coordination Committee.</p> <p>5. Professional development of agency staff on an ongoing basis, with the involvement of leading experts of the WFME and the International Public Health Coordinating Committee.</p> <p>6. Improving feedback mechanisms with accredited medical organizations of higher, technical and vocational education and experts from the IAAR.</p>	<p>Association" RPA, etc.</p> <ul style="list-style-type: none"> - Conducting institutional and specialized accreditation of medical organizations of higher, technical and vocational education of the Republic of Kazakhstan: the number of medical universities that have passed institutional accreditation - 1; number of medical colleges that have passed institutional accreditation - 2; the number of medical universities that have undergone specialized accreditation - 1; the number of medical colleges that have passed the specialized accreditation - 2; training and retraining of experts, including employers and students - 50. - Professional development of the agency staff, with the involvement of leading experts of the WFME and the International Public Health Coordinating Committee. - Conducting a survey in the framework of feedback with accredited medical organizations of higher, technical and vocational education and experts from the IAAR.
<p>Improving the mechanisms of institutional and specialized quality assessment of international schools that implement international programs of primary, basic secondary and</p>	<p>1. Activation of work on the institutional and specialized accreditation of international schools.</p> <p>2. Improving the accreditation standards of international schools with the involvement of all stakeholders in accordance with the relevant educational legislation in the field of education and the requirements of international quality standards</p> <p>3. Expansion of the agency database by attracting experts from recognized European and international quality</p>	<ul style="list-style-type: none"> - participation in the work of at least 2 events held by the MES of the Republic of Kazakhstan, "Informational Analytical Center" JSC, etc. - conducting institutional and specialized accreditation of international schools implementing international programs of primary, basic secondary and general secondary education: - the number of international

Aims	Events	Indicators
<p>general secondary education in the framework of the tasks of the Message of the President of the Republic of Kazakhstan N.A. Nazarbayev from January 10, 2018 to the people of Kazakhstan “New Development Opportunities in the Conditions of the Fourth Industrial Revolution”.</p>	<p>assurance agencies.</p> <p>4. Conduct of training workshops on the training and professional development of national experts for institutional and specialized accreditation of international schools.</p> <p>5. Improving feedback mechanisms with accredited international schools and experts from the IAAR.</p> <p>6. Professional development of the Agency staff.</p>	<p>schools that have passed institutional accreditation - 1;</p> <p>- the number of international schools that have passed specialized accreditation - 1;</p> <p>- training and retraining of experts - 10.</p> <p>- professional development of the Agency staff together with partners.</p> <p>- conducting a survey in the framework of feedback.</p>
<p>Improving the procedure and rules for post-accreditation monitoring of educational organizations and / or educational programs in the framework of the implementation of the tasks of the Message of the President of the Republic of Kazakhstan N.A. Nazarbayev from January 10, 2018 to the people of Kazakhstan “New Development opportunities in</p>	<p>1. Carrying out post-accreditation monitoring procedures for educational organizations and / or educational programs.</p> <p>2. Conducting post-accreditation studies, with the aim of making decisions on the re-accreditation of educational organizations and / or educational programs.</p> <p>3. Improving feedback mechanisms with accredited universities of the IAAR.</p>	<p>- publication of the results of post-accreditation monitoring of educational organizations and / or educational programs.</p> <p>- conducting procedures for post-accreditation monitoring of educational organizations and / or educational programs:</p> <p>- number of educational institutions that have passed post-accreditation monitoring - 20;</p> <p>- The number of educational programs that have undergone post-accreditation monitoring is 150.</p> <p>- conducting a survey in the framework of feedback.</p>

Aims	Events	Indicators
the Conditions of the Fourth Industrial Revolution”.		

4.2 Rating research in the field of higher, technical and vocational education.

Aims	Events	Indicators
Improving the methodology of ranking universities and TVE organizations.	<ol style="list-style-type: none"> 1. Conducting training seminars on the ranking methodology of universities and TVE organizations. 2. Conducting a rating study of educational programs of universities of the Republic of Kazakhstan in the areas and levels of training. 3. Activation of work on the rating study of educational programs of organizations of the TVE RK organizations in the areas of specialist training. 4. Conducting a rating study of faculty and institutes of higher education institutions and TVE organizations. 	<ul style="list-style-type: none"> - By 2020, more than 80 universities of the Republic of Kazakhstan will be participating in an independent national ranking in areas and levels of training. - By 2020, more than 80 colleges of the Republic of Kazakhstan will be participating in an independent national rating of TVE organizations in the areas of specialist training: the number of universities is 80.

4.3 Assessment and analysis of internal and external quality assurance activities

Aims	Events	Indicators
Analysis of the education system of the Republic of Kazakhstan based on the assessment of the quality of education	<ol style="list-style-type: none"> 1. Analytical report on the activities of the IAAR on the results of quality assessment for the MES RK. 2. Analysis of the survey in the framework of feedback from accredited educational organizations. 3. Analysis of the results of post-accreditation studies of accredited educational organizations and / or educational programs. 4. Analysis of the results of feedback from the experts of the IAAR. 5. Thematic analysis of the implementation of academic mobility programs and the internationalization of education in accredited universities. 6. Improving the system of statistical analysis based on the activity of the IAAR. 7. Continuous improvement of the 	<ul style="list-style-type: none"> - analytical report in the MES RK. - analytical survey of education stakeholders (educational organizations, employers, experts, students). - analytical report on the results of feedback from experts of the IAAR and accredited educational organizations. - analytical report on the results of post-accreditation studies of accredited educational organizations and / or educational programs. - monitoring of the internal statistics system in all areas of activity on an ongoing basis. - improving the automated database of national experts,

	<p>internal quality assurance system of the IAAR.</p> <p>8. Monitoring of the internal quality assurance system of the IAAR.</p>	<p>accredited educational organizations and accredited educational programs in 2018.</p> <ul style="list-style-type: none"> - analytical report on the implementation of academic mobility programs and the internationalization of education in accredited universities (2016-2017). -analysis of the reports of EEC IAAR.
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4.4 Informing the public about the results of the assessment of the quality of educational programs and activities of educational organizations

Aims	Events	Indicators
<p>The IAAR as a reliable source of information on quality assurance</p>	<ol style="list-style-type: none"> 1. Timely informing the public about the results of the EEC and decisions taken by the Accreditation Council of the IAAR (website, analytical reports to the authorized body in the field of education, articles in the media, etc.). 2. Informing the public about the procedures of the internal and external education quality assurance system of the IAAR. 3. Publication of the results of a rating study of universities and TVE organizations in the media. 	<ul style="list-style-type: none"> - a quarterly issue of "Education.Q A." magazine - the number of published analytical reports, scientific articles and publications in the media. -attendance of IAAR web page. - quality assurance activities. - participation of employees of the IAAR at events held by national, European, international accreditation agencies and the MES RK, education departments - publication of the results of the rating study of educational programs of universities and TVE organizations in the media.

4.5 The IAAR as a recognized accreditation body

Aims	Events	Indicators
<p>Recognition of the IAAR authorized body in the field of education of the Republic of Kazakhstan</p>	<p>Periodic confirmation of recognition of the Ministry of Education and Science of the Republic of Kazakhstan (every 5 years).</p>	<ul style="list-style-type: none"> - participation of the IAAR adviser in the work of the Public Council of the MES RK. - participation of the IAAR as part of the quality assurance working groups of the MES RK.
<p>Recognition of the IAAR by European and international quality assurance</p>	<p>Representation of the IAAR in the Councils of international quality assurance networks.</p>	<ul style="list-style-type: none"> - participation in events of international quality assurance networks.

networks		
Membership of the IAAR in WFME.	Report preparation in the WFME	- report in WFME for 2018.
Development of national and international cooperation	<ol style="list-style-type: none"> 1. Participation of the IAAR as a recognized accreditation body in national and international partner projects. 2. Carrying out quality assurance activities with the involvement of experts from international networks and social partners of the IAAR. 3. Participation of the IAAR in national and international projects on the development of medical education. 4. Exchange of experts and employees of the IAAR with international partner agencies. 5. Activation of work on joint accreditation with partner agencies. 6. Participation of social partners of the IAAR in accreditation procedures. 	<ul style="list-style-type: none"> - conducting various quality assurance events with the participation of international networks. - the number of national experts included in the expert committee of foreign agencies on the recommendation of the IAAR. - the number of projects with the participation of staff and experts of the IAAR. - participation of employees of the IAAR in the Erasmus + project. - participation of the IAAR staff in the working groups of national and international projects for the development of education and quality assurance systems.

IAAR Advisor

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